

Safety Records

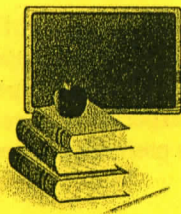
All instructors will keep a binder of safety rules and regulations for any facility where they are working to ensure the safety of all students in their care. To date, we have had no safety problems.

Pursuant to the Illinois School Code 105 ILCS 5/10-21.9, we will conduct criminal background checks on our employees.

Sessions

Tutoring is offered after school or on Saturdays.

**While we can do summer programs, they are limited to the schools that allow for this instruction.



Stack up your child's skills!

A Better Grade started operating as a sole proprietor providing one-on-one tutoring services in 2005. We have two locations: Milwaukee, Wisconsin and Bloomington, Illinois. A Better Grade was approved by the Wisconsin Department of Public Instruction as a statewide Supplemental Service Provider in June, 2006. Students from the Milwaukee Public School (MPS) District were tutored from the 2006-2007 school year through the present. A Better Grade has served a number of low-income, under-achieving students during the last four years.

Barbara Walker, as the owner, has directly managed all aspects of the tutoring operations for A Better Grade, LLC for the Milwaukee Public School (MPS) System since 2006. A Better Grade has a strong, positive image with both MPS and Wisconsin Department of Public Instruction.

On a personal level, Barb has developed the program in A Better Grade to try to help those who need it the most. She has a medical degree with business management as a minor when in college. She has taken some education courses to assist her in reaching out to help educate others as she loves education and children as well. The way the company was originally structured was to accommodate all ages and all subjects, one on one, in the student's homes, at their convenience.

In June, 2010 Barbara combined her company with the tutoring business of Learning for Tomorrow which had been in operation since 1996. At this time, there is only one location; however, we are offering services at many locations. We have 15 full time employees as well as 100 part time tutors. This has allowed us to expand to the Bloomington area of Illinois. The combined total of students that have been assisted by the companies is nearly 5,000 to date.

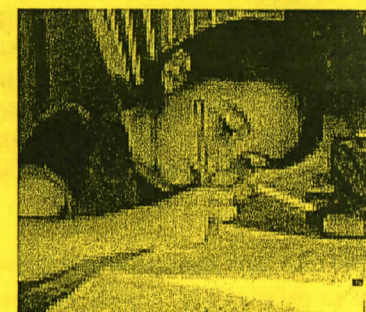
A Brighter Future Begins Today!

Learning for Tomorrow
3901 G.E. RD., Suite 4

Phone: 309-6638770
Fax: 309-662-8329

LEARNING
for
TOMORROW
EDUCATIONAL CENTERS

Let us Put the Pieces
Together for your Child.



**Supplemental Educational
Services**

Tel: 309-663-8770 262-719-7147

312-376-LFT9 (5389)

LEARNING
for
TOMORROW
EDUCATIONAL CENTERS

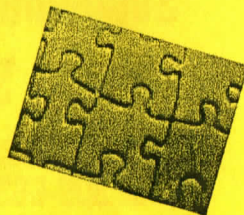
Sign up today and watch your child love learning!

Programs

We use a learning program based on state standards in teaching language/reading and mathematical problem solving. For example, Texas A & M graduate school of education selected "at risk" 4th grade students for the study, defined as those who scored under the 50th percentile on the TAKS test. An experimental group added online curriculum to their instruction. The control group's average score went from 55% to 59%. The experimental group's went from 55% to 87%.



We also have a program that improves your child's ISAT scores! Improving these scores can place your student in a higher reading and math program at school. All students worry about these tests! This program alleviates these worries. Our program is measured by the Illinois Learning Standards using the ISAT tests.



Placement

Our teachers will first administer a pre-test to determine the specific skill level in math and reading. Our teachers will analyze the data to develop an individual learning plan. Our teachers will make the effort to go over this data with the student's teacher and parents to discuss a learning plan. Tutoring will begin.

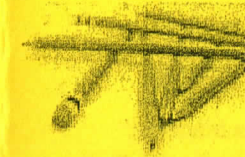
Success

Make sure your child attends every session. We have 99% parent satisfaction.



Communication

Parents will either receive a written progress report or a phone call from the Learning for Tomorrow instructor telling them how their child is progressing. The progress report will be given via phone, if unable to reach, either orally or hard copy will be sent to the family. If orally, any and all questions will be answered to ensure the parent understands the information. If done in hard



copy, a phone number will be provided to ensure that if there is a question about anything, the parent can get an answer they will understand.

At the completion of the tutoring hours, an end report will indicate where more improvement is needed and have some suggestions as to how this can be accomplished.

Teachers

All instructors will be either certified teachers or college students going into education or have an education interest with an associate degree or equivalent 60 semester hours or 90 quarterly hours.

No additional licensure, certification, professional development experiences, professional affiliations and/or related employment experiences is necessary. However, our preference is certification

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