

Limelight

Limestone Community High School

Bartonville, IL 61607

Volume 49, Issue 3

Visit us on the web * <http://limestone.k12.il.us/limelight/>

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November 26, 2002

Students support good cause, donate blood to Red Cross



Senior Justin Closen relaxes as he donates blood at the American Red Cross blood drive held on November 1, 2002, in the auxiliary gym. Student council expected about 100 students to give blood. They met their goal with 86 students and faculty donating, totaling 76 pints of blood at the end of the day. Another impressive number was that 42 of the 86 students and faculty that donated were first time donors.

Class, Salvation Army find holiday spirit

By Casey Verkler

Mrs. Karol Gibb's creative fashion's class is already getting in the spirit of Christmas even though it is only November.

They are preparing for the holidays by designing dresses and other special outfits for teddy bears and dolls provided

by the Salvation Army in Peoria. "This project is a service learning project which teaches the girls basic sewing techniques and how to give back to the community," commented Gibb.

The dolls have been taken back to Salvation Army, where they will be placed in categories,

such as evening wear and pajamas. Each category will then be judged, giving the students a chance to win various awards. After being judged, the bears and dolls then are available for needy parents to buy to give to their children for the holidays.

Band performs at annual BOA

By Tara Turner

The Limestone Marching Rockets concluded their season at the Bands of America, an annual national marching band competition, November 14-16 in Indianapolis, Indiana, at the RCA Dome. The Marching Rockets placed a division three, an improvement from last year's division four.

Sophomore Lisa Gillespie said, "It was amazing. Knowing that all the people are there to see bands, not a football game, is a great feeling." "When you're in the airlock, that wave of nervousness hits you, and you know how big this really is," added sophomore Lisa Faulkner.

The BOA trip also included a two-hour leadership conference with speaker Dr. Tim the second night of the trip. "This is the big time. You are the best bands in the United States," he said. Tim helped ease the nervous, tired participants with jokes about band camp and drummers. "Drummers are always the kids in the back of the band rehearsal looking for their music while the others are playing," he said.

The last day of the trip was dedicated to the final round of competition. Fifteen bands advanced to finals and performed a final time before the award ceremony. Lassiter High School from Lassiter, Georgia won first place.

The Southwest DeKalb High School, who has a movie *Drumline* coming soon to theaters, gave a special performance during semi-finals.

& up coming

December 2002

December 2

Mock Trial- Board Room (5th and 6th hours)

December 3

Mock Trial- Board Room (5th and 6th hours)

Band auditions for spring

December 4

Mock Trial- Board Room (5th and 6th hours)

Finance Committee meeting (7:00 p.m.)

December 5

Band Christmas Concert- Auditorium

December 6

Femmes Unir Luncheon Setup (3:00 p.m.)

December 7

Femmes Unir Luncheon- Cafeteria (10:15 a.m.)

December 8

LCHS Employee Christmas Party- Weaver Ridge (4:00 p.m.)

December 10

Building Committee (7:00 p.m.)

December 11

Early Dismissal with lunch (1:45 p.m.)

Preschool Graduation- Library (1st through 3rd hours)

Madrigal dress rehearsal

Femmes Unir- Library (7:00)

December 12

Early Dismissal without lunch (1:18 p.m.)

Madrigal Dinner (6:00 p.m.)

December 13

No School- Teacher's Institute

Madrigal Dinner (6:00 p.m.)

December 14

Madrigal Dinner (6:00 p.m.)

December 15

Madrigal Dinner (5:00 p.m.)

December 16

Band Boosters- Library (7:00 p.m.)

December 18

End of 3rd Six Weeks

Senior Citizen's Holiday Party

December 19

Semester Exams

Board Meeting- Board Room (7:00 p.m.)

December 20

Semester Exams

December 23

No School

Winter Break Begins

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Poverty makes upcoming holidays bleak for many families

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Fresh-soph cross country wins conference

Writer's Block: A creative outlet for LCHS

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Opinion Poll

What are the advantages of giving blood?

"It helped save lives that I couldn't otherwise."

-Junior Jennifer Griffin



"Because I saved three lives."

-Junior Shane McSimov

Spring Musical



"I helped the needy, and it made me feel like a better person."

-Junior Matt Sage

Letters to the Editor

Readers are encouraged to submit letters to the editor. All letters must be signed by the writer (however, they may be printed anonymously if requested) and turned in no later than the 15th of every month. The *Limelight* editor

reserves the right to reject letters which may be viewed as controversial or are in conflict with the *Limelight* Editorial Policy. Submissions may be turned into Room 212, or they can be emailed at: limelight@limestone.k12.il.us

Life really isn't a popularity contest

By Katie Sheldon

"All the popular people get everything."

I, for one, am sick of hearing people say that. This started bothering me at the senior achievement day when students were actually booed of stage for being "smart." The students that did not get their names drawn could not understand that it was simply luck of the draw.

During the assembly, some students began shouting obscenities, comments, and rude remarks at the students on the stage that were getting rewarded for a job well done. The faculty and staff gave us this day to reward the seniors, but all that most of them could say was, "It's not fair." I'm sorry, but grow up! The students that got their names drawn four or five times deserved it because they worked exceptionally hard to be there.

I just want to clarify one misconception. Popular people do not always get everything. If you really analyzed the word popular, it mean to know a lot of people. Popular does not mean that the person is the best, the prettiest, or the snobbiest. It

means the person is nice, kind to everyone, and easy to get along with. So why does it surprise everyone when the same people are up for awards and scholarships? The answer is simple: it's not because they are popular. It's because they worked for it.

Now that I am a senior, I'm busy applying to colleges and looking for scholarship money. One constant I have noticed when filling out college application forms is that colleges want to know more about my volunteer service, student activity, and any scholars/awards I have received. This question, in a small way, gives the college an impression of my personality because why would a college want to except someone who has no personality and doesn't get along with anybody?

In case you haven't realized it yet, but the scholarships and awards aren't the only area students complain about the "popular" people getting everything. People also complain that only the "popular" people get to be in student council, get nominated as class representatives, and be on the Homecoming and Prom Courts.

Have you not realized in the past four years that you vote for who you want? It doesn't always have to be the same people year after year. Students, you control who gets on the ballot, and you control who you vote for! If you want a certain person on that ballot, then vote! I am so sick of hearing people complain about who got nominated for this or that, yet they do nothing to help the situation!

Why is it that people do not realize that if they voted for the people that they wanted in that position, there is a good chance that they will be there. Most students constantly complain, and then when it comes down to voting time, they claim, "I'm not voting for that stupid popularity contest." Since they didn't vote, they honestly have no right to complain.

I am not using this article to yell at anyone. I just want people that life isn't really a popularity contest. Some people choose to work hard for what they have; therefore, they deserve what they get. And before you go to complain about a popularity contest next time, do me a favor: look at yourself and see what you've done lately.

Relationships: What I wish I knew

By Jake Stewart

This article is a very delicate subject for me and for many other people. For some reason, I felt compelled to write about relationships with parents and peers. I know I am male, but this issue has been sort of an interest to me lately.

Why are there so many problems with the relationship between teens and their parents? We definitely aren't living in the "Leave it to Beaver" days. Our family values almost seem to be a joke. There is so much disrespect given to our parents. So many kids tell their parents off, ignore what

their parents tell them to do, or deliberately go against what their parents taught them. And the sad thing is that the parents let them get away with it. I would never be able to get away with that with my parents. If I slip and cuss, I get yelled at, but I have learned from it. I just wonder what these kids, the ones who say "I don't care," think about or how they feel when their parents are on their death bed. Do they have any remorse for the grief they caused their parents, or are they too pigheaded to even care then? It's like a slap in the face for them. Do you think we as a society will ever have a decent relationship with our parents again?

I was also thinking that if we can't have a wonderful relationship with our parents, how could we ever have some kind of relationship with our peers? I know this girl who went out with a guy who treated her horribly. I found out she wanted to date me, so now I've been thinking "You know what? I like this girl a lot, so why not?" I did want what my parents have-- a perfect relationship. As a result, I turn down every girl that has even the smallest defect. I am so used to that because I want to be judged by society as a good person, and I want to have the perfect girl that can make me happy like my parents are happy. So now I have a great girl, and I don't care what other people think.



Limelight

The *Limelight* is the student newspaper of Limestone Community High School. It is published monthly by journalism and media methods students. The *Limelight* is a member of the Quill and Scroll, National Scholastic Press Association, and Illinois High School Scholastic Press Association. Students are responsible for the content of the *Limelight*. Views represented do not necessarily represent, in part or in whole, those of the Limestone Community High School administration or faculty. Editorial policy is determined by the Editorial Board of the *Limelight*, and views expressed in editorials are those of the majority of the editorial board. Columns that carry bylines are the opinion of the author and do not necessarily represent that of the *Limelight*. The paper is distributed free to students and staff. Subscriptions are available by mail anywhere in the US for \$5 per school year. Address: Limestone Community High School, 4201 S. Airport Rd., Bartonville, IL 61607. Telephone: (309) 697-6271, ext. 106. Reach us on the Internet at: <http://limestone.k12.il.us>. Email: limelight@limestone.k12.il.us. Printed by P & P Press, Peoria, IL.

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Trivia hotties score big at first tournament at Bradley University

By A. J. Lund

When asked why his scholastic bowl team members are notoriously known as "the hotties," scholastic bowl coach Mr. Rick Hebron had only one thing to say. "Well, DUH! Just look at us!"

The scholastic bowl team began their season Saturday, November 16 at the Bradley University tournament. The team gave a performance much like last year's. The team won first place, bringing home \$1000 in scholarship money. Juniors Adam Heien and Nick Swanson were top scorers, with Heien scoring 370 points and Swanson scoring 290 points.

The scholastic bowl team, who last year captured the Regional title and advanced to the Sectional tournament, is perhaps one of the most overlooked extra-curricular

activities that Limestone Community High School has to offer. Offering a competitive atmosphere for trivia buffs, the scholastic bowl team allows each member to combine his or her knowledge with that of his or her teammates and pit it against that of another school's team.

Each team, by extension, has its strengths and weaknesses, but Hebron is confident about his team's strengths. "Depth and experience. Everyone on the varsity team has played for three or four years, and they've learned a lot in that time. The team is extremely good at English, history, literature, math, music, and science. We're also very good at art, but there's always room for improvement in all areas."

Once someone commits to the scholastic bowl team, he is

likely to stay. Of the thirteen varsity team members, eleven of them are returning to the team from last year, and four of them started in the 2001-2002 season. Because so many members are returning, they are able to add to their already frightening arsenals of knowledge.

The team's goals this year are simple: to beat Notre Dame and to advance to the state tournament. Can they do it? According to Hebron, "I'm confident that we can. We only lost two players to graduation, so our team has a lot of experience and depth. We've gotten much quicker at math, and several players have memorized facts about literature, classical music, and art."

The team will now compete at the Peoria County Tournament at Dunlap High School.

Biology students construct cells



Biology teacher Tara Clark ended her unit on cells by having her freshmen students construct 3-D models of the cell. The male students had to create a plant cell, and the female students had to create an animal cell. Each class voted on a favorite cell. Those winning were: 1st hour- Megan Williams, 2nd hour- Ian Henderson, 4th hour- Katelyn Wood (cell shown above), and 6th hour- Katie Johnson and Mikeyia White. The winners received a soda.

NewsNotes

Tech-Prep student of the month named

Senior Chris Brooks has been recognized as November's Tech-Prep Student of the Month. He was nominated by the Industrial Technology Department.

For his efforts, Brooks will be awarded a savings bond, and his picture will be featured in the *Limestone Independent News*.

Academic student of the month named

Senior Christine Florey has been recognized as October's Academic Student of the Month.

For her efforts in the classroom, Florey will be awarded a savings bond, and her picture will be featured in the *Limestone Independent News*.

LCHS hosts college financial aid meeting

The LCHS Guidance Department provided a financial aid meeting on November 14 at 7:00 p.m. in the high school library. The meeting offered helpful information to college bound students and their parents.

Guest speakers visit Walenta's classes

Mrs. Deanna Walenta will be having representatives from Tri-Con, the tri-county area construction industries, speak to her morning classes on Monday, November 25.

The representatives will be discussing available jobs and education requirements.

English 7 gets lesson in project based learning

English teacher Mr. Zach Binder is giving his seventh hour technical writing class a lesson they will be using. They are "Building a Business... Piece by Piece."

This project, designed by Binder himself, tests the students on their skills learned in the class. The students are split up into groups, with each group having a head supervisor.

The project consists of four parts. In part one, each group constructs a futuristic product using Lego's and writes a manual for it. In part two, each group must write a sales letter to attract attention to their product.

In part three, groups trade products and test and evaluate the instructions in the manual. After the process, students are to make corrections to their own product and manual. In the fourth part, students make a commercial for their product in class.

Annual Madrigal Dinner tickets sold out

The annual LCHS Madrigal Dinner will be held on December 12-14 at 6:00 p.m. and December 15 at 5:00 p.m.

The cost of the tickets were \$25.00 and were sold to the public on Sunday, November 2. Tickets are sold out.

Florey wins DAR award

Senior Christine Florey was awarded the DAR (Daughters of the American Revolution) Citizenship award this month.

Teachers were asked to nominate senior students that exhibit the qualities of dependability, truthfulness, honesty, punctuality, helpfulness, cooperation, service, responsibility, leadership, personality, initiative, self-control, patriotism, and unselfish loyalty to American dreams.

The top three nominees, Florey, Kyle Flessner, and Pat Kohlmeier, were voted on by the senior class.

As the winner, Florey will be asked to write two essays: a personal entry and an entry based on a prompt delivered by a faculty member. Each essay will be worth 50 points and submitted to the chapter. From there, she may be able to move on to state and national competitions.

Kohlmeier honored for good citizenship

Senior Pat Kohlmeier was honored this month with the American Legion Award for good citizenship. The award is very prestigious, and he was selected to receive it by members of the senior class. Kohlmeier will receive a medal in honor of his achievement.

Biology students make cheat shirts for class

Biology teacher Miss Tara Clark's freshman biology classes started a major project on November 18 that will make quite a splash at Limestone.

Each student was required to design and create a shirt outlining the stages of mitosis, stages of meiosis, or the DNA double helix.

Students were allowed to pick any color tee shirt they wanted and are allowed to use buttons, appliques, fabric paints, sequins, and colored thread to enhance the appearance of their shirts.

Students will wear their creations on December 12 and will be allowed to wear them on exam days.

Wagner, class host Santa's Secret Shop

Industrial arts teacher Mr. Kevin Wagner and his woodshop classes, with the help of the newly formed Woodworker's Club, will be hosting a Santa's Secret Shop for local pre-schoolers on Thursday, December 5 and Friday, December 6 in the morning.

Wagner has invited several of the local pre-schools to come visit and to see how the toys are made.

Pille, class visit River City Historical Tour

Industrial Arts teacher Mr. Steve Pille and his architectural students went on a field trip to the River City Historical tour.

The trip was taken on a City Link Trolley that was narrated by a speaker from the Peoria Historical Society.

The tour included areas of interest of downtown Peoria, Moss Avenue, and Grand View Drive to see the historical homes and buildings of Peoria.

The information given was related to post-historical events to the greater Peoria area. Some of these were Peoria's relationships with the distillation companies, car manufacturers, and manufacturing companies.

The Frank Lloyd Wright home was also showcased. Students who went on this field trip learned how Peoria was a big part of the nation when the United States was just getting on its feet.

LCHS staff, faculty holiday dinner planned

The LCHS Christmas party for administration, faculty, staff, and friends will be held Sunday, December 8 at 4:00 p.m. at the WeaverRidge Golf Club.

A buffet, which includes fresh vegetables, rolls, coffee, and iced tea, will be served.

RSVP to Melody Parmenter before Friday, November 22.

Poverty: the disease of all races no one ever talks about

By Liz Brignall

What are you thankful for? Considering the holiday season is quickly approaching, many people are beginning to hear this question more often. Many of the students at Limestone that were asked this question replied, "My brand-new car" or "My significant other." However, there were an occasional, "My friends and my family."

This is sad, but I am quickly learning that the world is a very materialistic place, and people are more likely to be thankful for objects rather than basic necessities, such as health, food, water, shelter, and sanitation. People that are fortunate enough to have these basic necessities unfortunately do not think twice about them because they are used to having them. But these essentials keep people out of poverty, and more than 840 million people in the world are living in poverty.

When people think of living in poverty, they may think of a developing country. A developing country does not necessarily mean the nation is deprived. This just means proper living standards for a decent life, such

as enough food, water, clothing, basic rights, and freedom, may need improving. Several characteristics that have led to poverty are education, skill, experience, intelligence, health, age, disabilities, race, and gender.

According to the Overseas Development Institute, a major factor in decreasing poverty is to reduce inequality. People of poverty-stricken countries may be discriminated against by unequal distribution of land and working opportunities. Violence is often inflicted by officials and the elite upon these people of developing countries who try to stand up for their rights.

"Everyone has the right to work, to just and favorable conditions of work, and to protection for himself and his family [and] an existence worthy of human dignity."

The Universal Declaration of Human Rights states, "Everyone has the right to work, to just and favorable conditions of work, and to protection for himself and his family [and] an existence worthy of human dignity...Everyone has the right to a standard of living adequate for the health and well being of himself and his family, including food, clothing, housing, and medical care."

Another result of inequality that leads to poverty is the lack of education. Sixty percent of 113 million children in developing countries that lack basic education are girls. A study showed results in the connection between malnutrition and intellectual development. Malnourished children that were tested scored lower in mathematics and language tests than those children who were healthy.

According to a Canadian study, the number one health problem is a result of poverty. Ninety-one percent of the forty million people living with AIDS are from developing countries. Vitamin A deficiency affects

more than two million children. A child's ability to resist illnesses and eyesight may be impaired by the lack of vitamin A.

1.2 billion of the 6.2 billion people in the world's population survive on less than one dollar a day.

UNICEF, or United Nations Children's Fund, is an organization designed to help raise money for vitamin A supplements. Vitamin A supplements prevent approximately one million child deaths.

A major outcome of poverty is hunger. Approximately 799 million of the 840 million people in the world that are malnourished live in developing nations. According to the United Nations, three-fourths of 24,000 people who die every day from hunger-related cases are children under the age of five.

A study showed that fifty-four countries did not meet the requirement of the intake of 2,350 calories per person for proper nutrition. 1.2 billion of the 6.2 billion people in the world's population survive on less than one dollar a day. Over the past ten years, these results have fallen from twenty-nine percent to twenty-three percent of people living on less than one dollar a day.

The poverty report stated that the lowest poverty rate for twenty-one years was in 2000. The rate changed from 32.3 million poverty-stricken people in 1999 to 31.1 million people in 2000, so in 2000 there were 1.1 million less people living in poverty. In 2000 poverty reached the lowest rate for people under eighteen years old; however, this age group is still the highest poverty rate.

Poverty affects people of all ages, genders, and races. Many various organizations try to help these developing countries, and studies have shown how governments can help also. Governments should spend less, reduce consumption, and decrease financial regulations.

Teen Perspective: What are you thankful for?

"My best friends Ashley Wolf and Jeff Wood."

-Junior Heather Barnett

"For Limestone and Bartonville."

-Junior Chase Lancaster

"I have a place to live."

-Tom Hawn

"My faith and family."

-Sophomore Jenny Kaufman

"I'm thankful for my family and friends."

-Freshman Laura Blahnik

"I'm thankful for school."

-Freshman Kayla Callear

"For my mom and my friends."

-Freshman Jeremy Linski

"My family." -Senior Matt George

"I am thankful for my life, including my friends and family. I know I've been very blessed."

- Senior Brent Jones

"I am thankful for my health, all my functions are smooth, and I am glad I got to come to Limestone." - Senior Brett Jones

Did you know...

- The average age of homeless people in the U.S. is seven.
- Of the 26 million people who seek food assistance at agencies across the US each year, 38% are under the age of 17. 47% are Caucasian, 32% are African-American, 15% are Hispanic or Latino, and 3% are Native-American.
- 36% of people who seek food assistance have a high school diploma. Only 5% have never attended college.
- "To satisfy all the world's sanitation and food requirements would cost only \$13 billion, hardly as much as the people of the United States and the European Union spend each year on perfume."
- One person dies every 3.6 seconds from hunger.
- On average, an estimated 18% of the requests for emergency food assistance have gone unmet.
- 75% of 29 cities surveyed reported that there are low-income neighborhoods in which the residents do not have reasonable access to local supermarkets.
- Nearly 35 million Americans live in hungry or insecure households.
- An estimated 1.1 million senior adults skip meals because there is no food in the house.
- It is estimated that 3,100,000 people die each year from diarrhea, and most of the victims are children.
- US children are nearly twice as likely as adults to be poor.
- More than 12 million US children go without food at least once a week because there is none in the house.
- One in three US children will be poor at some point in their childhood.

In ILLINOIS:
 Number of children in poverty: 510,000
 Child poverty rate: 6%
 Number of food insecure households: 442,000
 Number of persons living in food insecure households: 1,371,000
 Percentage of food insecure households: 9.80%
 State rank of poverty level (1=highest percentage): 29th

Compiled by the Center on Hunger and Poverty based on government data. All hunger and food insecurity statistics are based on averages for the years 1998-2000.

A Little Quiz

Could you survive in Poverty? Put a check by each item you know how to do.

___1. I know which churches and sections of town have the best rummage sales.

___2. I know which rummage sales have "bag sales" and when.

___3. I know which grocery stores' garbage bins can be accessed for thrown-away food.

___4. I know how to get someone out of jail.

___5. I know how to physically fight and defend myself physically.

___6. I know how to get a gun, even if I have a police record.

___7. I know how to keep my clothes from being stolen at the laundromat.

___8. I know what problems to look for in a used car.

___9. I know how to live without a checking account.

___10. I know how

to live without electricity and a phone.

___11. I know how to use a knife as scissors.

___12. I can entertain a group of friends with my personality and my stories.

___13. I know what to do when I don't have money to pay the bills.

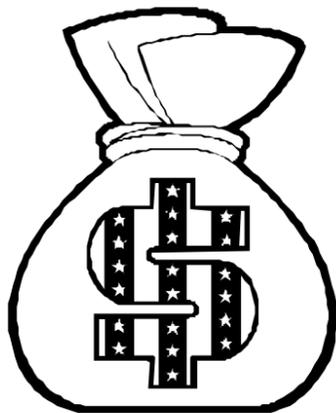
___14. I know how to move in a day.

___15. I know how to get and use food stamps or an electronic card for benefits.

___16. I know where the free medical clinics are.

___17. I am very good at trading and bartering.

___18. I can get by without a car.



Quiz compiled by A Framework for Understanding Poverty.

Up Close and Personal

featuring Michael Ding

By Ryan Linsley

He wants you to know something. He wants to say it just this once. He is tired of all the questions about it. His family is from Taiwan, but he was born in Martin, Tennessee. His name is Michael PENCHUNG Ding, and he is the Mole King.

Ding, a junior at LCHS, can be very shy around people he does not know, but he is always polite. But if you lived in a country different than what your family is accustomed to, you would be shy too.

Ding started learning English at the age of six. Currently, he is in his third year of Spanish. The sad thing is that he is picking up his fourth language faster than many of us can pick up a second language. Ding can speak English, Taiwanese, Mandarin, and Spanish. Languages are not Ding's only strengths. He not only is strong in mathematics but also has a knack for chemistry. He hopes to one day attend the University of Illinois and major in radiology.

Ding got a pleasant surprise this past month when he was selected Mole King by the chemistry classes. In fact, he said, "I didn't try." He, though, was very honored to receive this award from his peers. Even though he was excited about his royal duty, there was one problem with being a finalist for Mole King. Ding did not know where Hammer's Restaurant, where the Mole Day breakfast

and crowning of royalty was held, was located. The night before two friends had to drive him to Hammer's to show him where it was so he could be there in the morning.



Junior Michael Ding

There are many unique qualities about Ding. Did you know that he does not drink soda or eat chocolate candy? And did you know that he is funny? I noticed his sense of humor when I asked him about running, his favorite activity. He paused for a second and then cracked a sly grin and said, "I try to run 2.26 miles a day." How can you help but laugh at the calculated answer?

Ding does not participate in any after-school activities. Instead, he usually goes to the library, which is his refuge from his younger brother and sister. He could have been in many activities in grade school, but instead he went home to watch his brother and sister instead of getting involved.

Even though there are many cultural differences, Ding has adapted to the American culture as well as anybody. For example, Ding never had a birthday party growing up because birthdays are not celebrated as much in Taiwan as they are in the United States.

Our Halloween is another example of the traditional changes between Taiwan and the United States. Ding told me of one Halloween when a couple of his friends visited him. His mom answered the door with a big bucket of candy in her hand. When his friends asked if they could talk to him, they were turned away. Why? He wasn't out trick-or-treating or tearing up the town. He was sleeping.

Even though Ding is fluent in English, his family still speaks Taiwanese at home. He returns to Taiwan every other year to visit his family. Ding may not have become completely Americanized, but he still has adapted well, and he credits those close to him for helping him with that transition. He said, "I want to thank my family for the support they have given me- both my immediate family and my family in Taiwan. I also want to thank my friends for their help and my teachers for the wonderful knowledge they have given me."

Just remember that Martin, Tennessee, is a lot closer to Bartonville than Taiwan, but for Ding, it will always be worlds apart.

Faculty welcomes new faces to hallways of Limestone



Name: Tiffany Nicole McAfee

Subject taught: English

Birthday: December 19, 1980

College Attended: Eureka College... GO RED DEVILS!!!

Extra-curricular activities: Sophomore class sponsor

Favorite Quote:

"Two roads diverged in a wood, and I took the one less traveled by and that is what has made all the difference!"

-Robert Frost

Favorite Food:

Grandma Zerry's Strawberry Cheese Cake!

Biggest Accomplishment:

I don't know. I would say graduating from college, but that is only a small step compared to what is to come- the best is YET TO COME!



Name: Briana Erin Nannen

Subject taught: Choral Music

Birthday: March 19, 1979

College Attended: Elmhurst College

Extra-curricular activities:

Madrigal Singers Coordinator and Co-director of the spring musical

Favorite Quote:

Philippians 3: 7-14

Favorite Food:

Grilled Chicken with A-1 sauce

Biggest Accomplishment:

Graduating Magna Cum Laude with a degree in music education

Little Women a success, students excel

By Casey Verkler

The LCHS Theatre presented the play *Little Women*, adapted from the book written by Louisa May Alcott, on Friday, November 8 and Saturday, November 9.

I attended the play opening night, despite the fact that I was baby-sitting an eight year old girl. I was afraid she would not understand the play and would have problems paying attention. However, with good direction from director Mr. Kris Adams and a great cast made up of LCHS students, she understood it just fine.

After watching her reactions to the play, I decided that this play was directed at all age groups. As I was talking to sophomore Andrew Capati during the fifteen intermission, he said something that I definitely had to agree with. He said, "I think it is a good play; a play all families should enjoy."

Because I arrived early, I

spent the time watching the audience as they came in and sat down. Right away I picked up on the margin of ages. The audience's ages spanned from elementary age children to senior citizens. That just proved to me that this would definitely be a family-oriented performance.

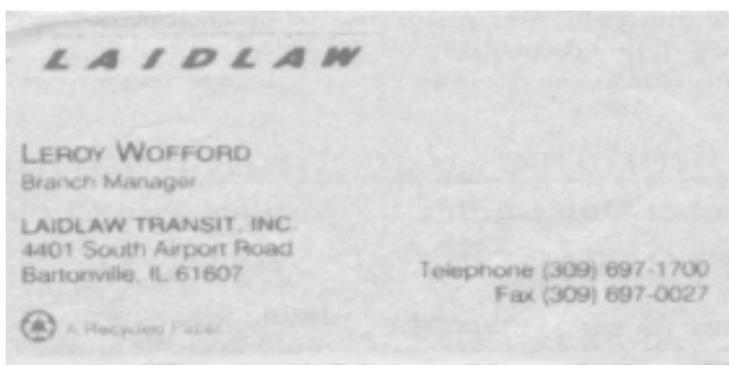
I was anxious for the show to start to see how everything would turn out, being opening night. I have to say that the first act went very smoothly, delivering many laughs. Amy March, played by sophomore Tara Turner, and Laurie, played by junior Zach Guiliano, had complete audience attention because of their humorous lines and wonderful expressions. Senior Anna Aaron, cast as Aunt March, had outstanding costumes and superior characterization.

Sophomore Alex Motsinger stated, "This play had great comedic relief, and Sara Swanson had good feeling,

which adds a lot to the play." I completely agree with him. Swanson did have wonderful expressions and great feeling.

The only setback I found associated to the play was the lack of expression some actors/actresses had for their characters, which weakened the performance slightly. Also, even though I sat in the third row, I had a difficult time hearing sometimes throughout the play. The sound quality was pretty inconsistent. I cannot imagine how the people seating in the back of the auditorium could hear anything. The only way the quality could be improved directly is for the actors/actresses to project their voices further so that even the audience members way in the back could hear.

In all, there were no major setbacks to be found. The play was an overall success and was very well rehearsed. The directors did a fine job as well as the set and technical crews.



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A Tribute to Heroes

LCHS art students design mural in memory of country's war veterans



Seniors Jessica Gritton and Mioko Nagase work on completing the mural created in memory of our country's war veterans for Veteran's Day.

Mr. Skip Light approached Mrs. Lisa Bentley with his idea for this project, which would help our students understand the importance of Veteran's Day and also commemorate all United States's war veterans. Bentley commented, "This project will allow my students to say a small thank you to the men and women who have done so much for our country."

On November 11, 2002, Bentley's painting class displayed their mural on the windows in the foyer outside the auditorium.

"This project will allow my students to say a small thank you to the men and women who have done so much for our country."

- Mrs. Lisa Bentley, LCHS art teacher

Writer's Block

Featuring Jennifer Jones



This poem by sophomore Jennifer Jones sends a message that is important for all people to remember and to live by. She wrote "Tainted" to just simply say that people are not always the way they look. She wrote it for herself to say "Don't judge people for what they look like."

"Tainted"

Look at her standing there
 Sweet and innocent
 Untainted
 But watch closely as the innocence melts away
 Dissolves away by the the touch of my fingers
 and the look in my eye
 Darkness surrounds her
 Evil casts a shadow upon her
 Those eyes once glistened
 Those lips once shimmered
 The night is her friend, the moon her sister, the
 stars her cousins
 Her God once smiled down on her, or so she
 thought.
 Her God has damned her, forsaken her, disowned
 her

That loving God she once talked of
 She talks no more of
 For she has been
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Attention All Writers

Have you ever wanted to see your name in print? Have you ever wanted to brag that you had one of your creations printed in a newspaper? Now is your chance to be published!

Submit an original poem or short story to Mrs. Oleson in Room 31. Articles must be school appropriate and must be the original work of the student.

See Mrs. Oleson today so you can have your chance to be printed in the *Limelight* today!

House offers hauntingly good time, raises money

By Jake Stewart

For the first time, student council hosted a haunted house on Friday, October 25 and Saturday, October 26 to raise money for Easter Seals-UCP.

I went the first night after the football game. I must say that the decorations were very good, but the actors were not scary enough for me. I think it

would have been scarier if the "spooks" were not people I knew, but at least it went to a good cause.

The only part of the evening, however, that I did not like was that somebody asked before he tried to "scare" us if we had paid. In my opinion, that ruined the mood, but it was done in good spirit.



Theater in the River City



Eastlight Theater

Joseph and the Amazing Technicolor Dreamcoat
When: December 6, 7, 11, 12, & 14 at 7:30pm
 December 7, 8, 14, & 15 at 2:00 pm
Tickets: \$14.00 adults & \$6 Youth (High School and Under)
 Call (309)699-7469

Peoria Civic Center

Jim Brickman
When: December 5, 2002
Time: 8:00 pm
The Nutcracker
When: December 14, 2002, at 7:30 pm and December 15, 2002, at 2:00pm.
Tickets: \$20-\$30
 For tickets for all PCC venues, go to ticketmaster.com or call (309)676-8700

Apollo Theater

My Way, a musical tribute to Frank Sinatra
When: November 19 - December 22, 2002
Tickets: \$20.00
 Call (309)673-4343

Madison Theater

Mudvayne
When :
Tickets:

Sports Shorts

By Ryan Linsley

Four Seniors represent Limestone at All-Star soccer game

Seniors Ryan Skaggs, Brandon Monroe, Lane Dieckow, and Jonathan Madison represented Limestone at the 4KICKS Senior All-Star Soccer game at Peoria Stadium on November 12. The Mid-State 6 team defeated the Mid-Illini team, 2-1. Madison scored the lone Mid-Illini goal. Kyle Cieszkiewicz of Notre Dame scored both Mid-State 6 goals.

Football and Volleyball finish seasons strong

The Varsity football team defeated Woodruff at home on Senior Night October 25 by the score of 20-12. The Rockets ended with a three game winning streak to finish with a record of 4-5.

The girl's volleyball team dropped the first game 12-15 against Notre Dame in the regional, but they rebounded to win the next two games 15-12 and 15-10. That win moved them to the regional title match against Washington. The two teams split the first two games, but Washinton took the final game 10-15 to move on to the Galesburg Sectional. Limestone finished their season with a 16-15 overall record.



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Cross country runs for the winning record book

By Ryan Linsley

The Limestone Freshman-Sophomore Boy's Cross Country team had a great year under the leadership of coach Stan Matheny.

The team included: freshman Clay Staley, freshman Lance Tisdale, freshman Andy Grace, freshman Nick Ricca, freshman Luke Rosenbohm, sophomore Chris brown, and sophomore Eric Sanford.

The team finished undefeated in conference dual meets.

Staley was the team's best runner. He took first place in every meet except one.

Staley's only loss came in the Mid-Illini Conference meet at Detweiller Park. Matt Rego of Metamora won the meet. Staley took second and was followed by Tisdale in third. Grace, Ricca, and Brown also finished in the Top-Ten.

The strong showing gave the

running Limestone Rockets the Conference Title.

Because of their strong skills and efforts, several runners participated in varsity meets, which should give them valuable experience for their future running seasons.

If everyone stays healthy and works hard, there is no reason the squad cannot be among the top of the Mid-Illini Conference for many years to come.

Upcoming Girl's Basketball Games Limestone Invitational

November 29 vs Manual at 7:30 pm

November 30 vs Rantoul at 11:00 am

November 30 vs Notre Dame at 7:30 pm

December 5 vs Richwoods at 7:30 pm

Upcoming Boy's Basketball Games

November 26 at Decatur Tournament- TBA

November 27 at Decatur Tournament- TBA

November 29 at Decatur Tournament- TBA

November 30 at Decatur Tournament- TBA

December 10 vs Metamora- 7:30 p.m.

Fall Sports: Mid-Illini All-Conference Selections

First Team

Soccer: Ryan Skaggs

Football: Jacob Fouts (Offense)

Volleyball: Ashley Thome

Second Team

Soccer: Jonathan Madison

Soccer: Lane Dieckow

Football: Marcus-Allen Barlow (Offense)

Football: Eric Applegren (Defense)

Football: Pat Kohlmeier (Defense)

Volleyball: Becky Mooney

Volleyball: Ashton Swearingen

Golf: Noah Durham

Golf: Steve Blahnik

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