

Limelight

Limestone Community High School

Bartonville, Illinois 61607

Volume 52, Issue 3

Visit us on the web* <http://limestone.k12.il.us/limelight>

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November 30, 2005

Up & Coming

December 2005

- December 1**
Christmas Choral Practice-auditorium (all day)
Christmas Choral Concert-auditorium (7:30 pm)
Christmas Choral Reception-café (6:10pm)
IMSA-Library (4:00 – 6:00 pm)
- December 2**
Femmes Unir Luncheon Setup –café (3:00pm)
Bus Law Fieldtrip to Federal Courthouse (8:00am–2:00pm)
- December 3**
Femmes Unir Luncheon –Café (8:00 am – 3:00 pm)
- December 6**
Mentee Meeting –Board Room (2:50pm)
Key Club Meeting-Room 15 (7:15 am)
- December 7**
Early Dismissal (1:45pm)
Madrigal Dress rehearsal-café (1:00pm-10:00pm)
Preschool Graduation-café (hours 1-4)
- December 8**
Early Dismissal (1:18pm)
Madrigal Dinner-café
- December 9**
No School
Teachers Institute
Madrigal Dinner-café
- December 10**
Madrigal Dinner-café
- December 11**
Madrigal Dinner-café
- December 12**
Band Booster Meeting-Library (7:00pm)
- December 14**
Femmes Unir-Library (6:00-9:30pm)
- December 15**
Senior Citizen's Christmas Party-café
IMSA-library (4:00-6:30pm)
Key Club Meeting-Room 15 (7:15pm)
- December 17**
Winter Band Practice-Auditorium (1:30pm)
- December 18**
Winter Band Concert-Auditorium (3:00pm)
- December 19**
End of 2nd Nine Weeks
SIP Day- 11:15am Dismissal
- December 20**
Semester Exams
Board of Education Meeting-Board Room (7:00pm)Room 59(TBA)
Key Club Meeting-Room15 (1:00pm)
- December 21**
Semester Exams

English 5 classes re-enact infamous witch trials

By Megan Wendland

The announcement was heard 'round the school. "Mr. Binder's fifth hour classes should eat 5A lunch today. You should eat well, as it could be your last meal. Court will commence 5B in the auditorium. Report directly to Judge Binder's Room at the beginning of the hour." To most of us, it meant nothing. It was merely another announcement. To those being tried, it was a life or death, A or B, situation.

"Sit quietly until I return for you. Goody Wendland will tell me if you have been talking," stated Judge Binder. I had been left in charge of the accused witches, and upon Judge Binder's return, I informed him, after some persuasion from Goody Holly Bauer, that Mr. Derrich Cooper and Mr. Ryan Lewis, also referred to as Mr. Smith, had been disruptive and out of their seats. The trial began, and we all waited as each verdict came out of the jury.

This simulation was used to mimic the witch trials held in *The Crucible* by Arthur Miller. Each student was charged with witchcraft, and each had to prepare a two to three minute testimony to the judge and jury. The jury was made up of Miss Briana Nannen's fifth hour madrigal class.

Junior madrigal singer Kelly Kookan said, "It was a really good time. I felt like I really got into it. I felt like everyone really liked my interpretation of a jury member."

In the students' testimonies, they had to either plead guilty or innocent. If they plead guilty, they had to state all



English teacher Zack Binder acts as "Judge Binder" to junior Holly Bauer. Junior Derrich Cooper stands in the "jail cell" awaiting hanging. Bauer was later convicted of witchcraft. Madrigal singer, sophomore Caleb Mann, acts as the bailiff, forcing the witches into their cells.

of the things they had done wrong, such as using vulgarity, reading magazines such as *Cosmopolitan*, and listening to rap music. Then, they had to convince the jury that they were being possessed by one of the other townspeople. Goody Bauer and Mr. Lewis took the majority of the blame from these accusations.

"I thought it would be a fun way to engage the students while driving home the reality of the tragic event."

-English teacher Zack Binder

Bauer said, "It was very intimidating because I didn't want to say anything to make myself look guilty. It was also fun because it was a different way for us to understand the play. It gave us something different to do from everyone else."

For those students who plead innocent, they had to testify to why they had not been practicing witchcraft and that they were not possessed by anyone. Sometimes this worked, but other times it did not. In the testimony of Mr. David McClure, he said that all of the things he had done wrong were under his own power and that he was an innocent man, but the jury did not believe him.

The witch trials were both comical and informative to watch. As Binder's fifth hour class went through them, Binder encouraged the jury to act upon their liking for a person and told them to be very opinionated before hearing the testimony. He wanted it to be as much like the actual Salem trials as he could.

Binder said, "I thought it would be a fun way to engage the students while driving home the reality of the tragic event."

Wes McKinney controlled the lighting, creating special effects that made the trials all the more exciting. This English 5 class had a great opportunity to express their creativity in what they learned in a fun way.

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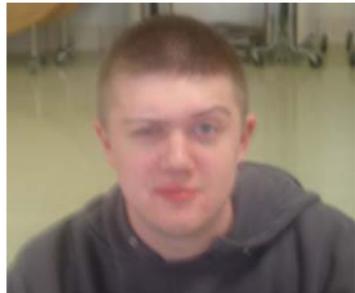
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Opinion Poll

What is the worst thing you can think of happening on Thanksgiving?



"My mom burning the turkey... again!"
-Sophomore Jamie Fierce



"The turkey eating humans."
-Sophomore Kris Minnix



"The turkey running away!"
-Freshman Nigel Wheeler

Simple Inspirations: Learn to be thankful

By Danielle Richmond

As a kid, there were a lot of things in my life that I didn't understand. Growing up, my parents had one rule that I had a *really* hard time understanding. This rule, which I loathed, was quite simple, really. In my house, once a meal was served, I was required to eat everything on my plate before being allowed to leave the table. Sometimes, if I sulked and complained for long enough, I would eventually be lectured and allowed to leave the table. However, at the next meal when everyone else sat down with fresh food, I would be stuck staring at the same old disgusting items on the same old plate. And it would continue. I was not allowed to eat anything new until I either ate it, or it went bad. Eventually, I came to partially go along with the basics of this rule, though I was still a far cry from accepting it. I tried every way I could think of to foil this rule. I used to lure the dog over and feed her under the table. That dog was overweight by at least twenty pounds, and I'm pretty sure it was mostly my fault. But it got me out of eating that nasty food and made the dog

deliriously happy, so I didn't feel too guilty.

But that was then, a time when I didn't understand why that rule was so important. It never occurred to me that my parents might actually be trying to *teach* me something. Time and time again, they'd tell me: "Do you have any idea how much money that food cost? How hard your dad had to work to pay for it? You should be thankful that you have food to eat, a bed to sleep on, family who loves you... there are hundreds of people out there who would kill, people who *do* kill, in hopes of having just a piece of what you've got..." But still, all I could do was just look at the lump on my plate and think: *yuck*.

I guess, looking back now, it's kind of funny if you think about it. Now that I'm older and prone to more sentimental thoughts, though, I also think that it is kind of sad. For kids, taking things for granted is natural. They don't understand. The problem is, once we are older, people still tend to look the other way even though we are now more than capable of understanding. We know what we are seeing and hearing about the less

fortunate people out there is true.

Therefore, this holiday season, I have a proposition to make, Limestone. I want each and everyone of you to look inside of yourself and at the world around you. Take a good, long look. Find what you have that you overlook on a daily basis and be grateful for it. Look to the people you love and imagine them not being there... Hard, isn't it? Yet there are people who go through that experience of loss while you sit there surrounded by the simple riches of your own world and barely even notice them.

So *start* noticing them. *Be* grateful. *Show* that you are grateful, that you truly do love the ones you love. It's time for us to open our eyes from the blindness that has been there since our innocence of childhood and to put the sins of that blindness aside by doing two simple humane things.... *Be* thankful... and *give*. Give so that others can be thankful too. Appreciate what you *do* have and what you don't have will not matter so much. **SHOW THAT YOU ARE THANKFUL.**

Even if it means eating all the food on your plate.

From the Editor's Desk...

Learning the stressful way to say no

By Megan Wendland

From the editor's desk this month, I want to focus on a problem that I face on a regular basis. I have serious issues with telling people I won't do something for fear that they will look down upon me. I try my best to fulfill the needs of each and every person around me, and it tends to become a problem.

Not only do I fill my days too full, but I also become overstressed with issues that I should not be worried about. I know I should only take on the activities and burdens that I know I can accomplish with ease, but I have always been taught to challenge myself. By weighting myself down with "too much," I feel that I am giving myself a challenge. In the end, I only end up tired, overworked, and unhappy.

Sometimes, it is completely acceptable to take on a new project or an extra day at work, but when it happens on a regular basis

with a multiple of activities, it becomes excessive. I realize that I can say no, but most of the time, if I have the slightest ability to accomplish something for someone, I will do it. If I tell him no, I feel terrible when I know he needed me and I'm out instead having fun with my friends or doing something else.

I guess I see that the weight of the world cannot fit on my shoulders, but at times I wish it could. I'm definitely a control freak, and I like things done my way.

I suppose this message has a good lesson for all of us. Let a little bit of the weight fall off your shoulders. Do not slack off in your responsibility, but the next time someone asks you to do something extra that will hinder your performance in other areas of your life or just plain stress you out, consider telling that person no. It could just be the answer for which you've been looking.

Say What?

By Elysia Cox

"What's in a name? That which we call a rose by any other word would smell as sweet."

Have you ever heard a name that makes you go "Huh?" or "What were their parents *thinking?*" Me... I have one of the strangest names you will ever find-"Elysia". I am tired of spelling it for everyone, pronouncing it over and over, and explaining how my mother came up with a name that odd. But I love it.

Nowadays, as parents come up with weirder and weirder names, the older ones are the odd ones to our ears. Like who hears the name Agatha anymore? To us, that really is a weird name. Actually, it is just a very old name. Kind of like the name "Temperance," which was given to girl babies to make sure they

had lady-like restraint when they became older. That is how a lot of names came about. Names were used to bestow a quality or skill to the baby in question. For example, Calanthe was named as a definition for "beauty" and Gerard was a name meaning "brave".

Many name stories are strange to us, and sometimes we think that the author may have just thrown some letters together when, in reality, the author usually picks a name that puts a major heroic quality into the character or an evil one if it is the bad guy.

Names are more than just what we are called. Some believe that, like in the old days, your name actually contributes to what you become in the future. Maybe, maybe not. Why don't you look up your name and see for yourself?

Limelight



The **Limelight** is the student newspaper of Limestone Community High School. It is published monthly by journalism and media methods students. The **Limelight** is a member of the Quill and Scroll, National Scholastic Press Association, and Illinois High School Scholastic Press Association. Students are responsible for the content of the **Limelight**. Views represented do not necessarily represent, in part or in whole, those of the Limestone Community High School administration or faculty. Editorial policy is determined by the Editorial Board of the **Limelight**, and views expressed in editorials are those of the majority of the editorial board. Columns that carry bylines are the opinion of the author and do not necessarily represent that of the **Limelight**. The paper is distributed free to students and staff. Subscriptions are available by mail anywhere in the US for \$5 per school year. Address: Limestone Community High School, S. Airport Rd., Bartonville, IL 61607. Telephone: (309) 697-6271. Reach us on the Internet at: <http://limestone.k12.il.us>. Email: limelight@limestone.k12.il.us. Printed by P & P Press, Peoria, IL.

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Advisor: Roni Oleson

Student Council hosts annual fall blood drive



On Thursday, November 10, Student Council and the American Red Cross hosted the annual fall blood drive in the auxiliary gym. Junior Tom Campen takes time out of his fifth hour class to contribute to the worthwhile cause. Throughout the day, 76 people donated blood. Senior Nick Ricca, Student Council president, said, "I, along with my fellow Student Council members, was very proud of the number of donations. Hopefully we can encourage even more people to donate next time."

Our own Hometown Heroes Limestone students give their time and money to those people in need

By Kyle Hovey

Turn on the news or pick up a newspaper (other than this one of course), and you will probably notice what a terrible place the world is. It is filled with angry, selfish people whose only goal is looking after number one. In contrast, observe the goings on of Limestone Community High School. It is a school full of selfless, caring individuals who spend their free time helping others. You may not even realize they exist, but these people are all around you. In the spirit of the oncoming holiday season, the following story pays tribute to these individuals who are seldom mentioned but are still always helping.

Social science teacher Greg Robinson watched the horrors of Hurricane Katrina the same as you and I. However, he started a fundraiser in his classes to raise money for Katrina victims. When Hick's Gas exploded in Pekin, industrial technology teacher Bob

Privratsky also set up a fundraiser in his classes to help pay for the medical expenses of some of its victims. During the fundraiser, he had one student donate the last ten dollars from his graduation money.

However, donating money is not the only way to help others. A commitment of time and effort is just as valuable as money, and at Limestone, there are many students who perform charitable acts such as these who often go unnoticed.

Student Council, Key Club, class officers, and Student Prevention Team are made up of many individuals committed to the betterment of our school and society. Student Council plans our school assemblies and is mainly responsible for all the success we have had with the Red Cross blood drive and our Easter Seals fundraisers over the years. The class officers are responsible for T-Shirt sales, the Rocket Man pageant, and

Prom. The Student Prevention Team is dedicated to informing young people, particularly middle school students, of the dangers of drug use. They are the ones that put on Snowball and Snowflake every year. Last, but definitely not least, the Key Club sponsors various charitable events and activities. They help with such causes as a cure for spastic paralysis, Kick AIDS out of Kenya, and the Salvation Army. They recently held a chili supper to raise money for the victims of Hurricane Katrina.

As you see, there are great people amongst us, whether it be teachers who teach humanity along with their subjects or the kids that volunteer and donate despite busy schedules and near empty pockets. So next time you are watching that special on Dateline about how terrible teenagers are, remember the heroes here amongst us.

LCHS teacher witnesses Katrina destruction

By Rachael Randle

While LCHS students cheered at the Homecoming football game and then danced the night away later at the Homecoming dance, special education teacher Bill Wallinger and approximately 50 Bradley University student volunteers traveled to Slidell, Louisiana, October 9-12 to help in the recovery efforts from the destruction of Hurricane Katrina.

Once the group arrived in Slidell, they witnessed firsthand the devastation of the town. Also, the trip was not a vacation. Their job was to help families tear out the first floors of their homes because they were too damaged to save. Then, after a hard day's work, about 200 volunteers slept crowded together on the hard floor of a gym whose roof was torn off during the storm. This same gym was used for protection for all of the families that had lost everything after Katrina.

Despite the entire town of Slidell being torn to pieces and all of the belongings of the residents gone, the

townspeople were very grateful for the group's help. It made the group realize they cannot always expect that everything will always be there, that it can be taken away at anytime. The city made the volunteers feel good about helping people who needed them.

Wallinger remembered that while they were helping a woman tear apart her home, she came yelling for the volunteers to come outside. The woman's cat had been gone since before the flood but had miraculously found its way back home. She was very excited to see her cat back, considering she had lost everything else in her life.

This trip put a new perspective on Wallinger's life. It made him realize that people need to volunteer to help out others. Most of all, he will remember the widespread loss of everything. It did not matter how expensive homes were; they were all damaged the same way, and they were all using the facilities for assistance.

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Limestone recognizes veterans at assembly

By Megan Wendland

English teacher Kris Tinnon, along with several of her students and industrial technology teacher Bob Privratsky, presented Limestone with a Veteran's Day assembly on Wednesday, November 9.

Preparations began for the assembly when Tinnon realized her students had no real appreciation for the men and women who so bravely serve, die for, and represent our country in the armed forces.

Tinnon said, "I decided to put this assembly together because part of my curriculum every year around Veteran's Day deals with the American war. My freshmen read "Letters Home from Vietnam", my juniors study American war literature, and my seniors read an American war short story. I don't think any of them really understood or were educated about war or the sacrifices made. To them, it was just another day off of school."

Tinnon went to Privratsky with her idea for an assembly. She wanted to make sure he would be willing to speak and



participate. Together, they brainstormed the segments: the Prisoners of War table, the Cross of Conflicts, and contacting the veterans. They spent hours planning before they even went to the administration. Once the green light was given to proceed by the administration, Tinnon and Privratsky contacted the Honor Guard and began the search for veterans.

Tinnon said, "That was the hardest part. Since the recruiters were so busy, we had to do most of the work ourselves to find them."

In the end, Tinnon ended up with about eighty names. Of the eighty families she contacted, twenty-four were represented at the assembly.

Tinnon and the guests were very proud of the response from the Limestone student body.

"I was proud that they sat and listened to everything that the speakers had to say. Some of them didn't understand the magnitude of the assembly, but overall, the families and I were amazed at our students. They understood that we needed them to behave because this was not a normal assembly. It meant a lot to a number of people," stated Tinnon.

Because of the outstanding response Tinnon received, she said that she would love to plan another assembly just like this, but she does not want to do it every year.

She said, "It loses its effect if we do it every year, but now, at least we know the amount of work that is put into it for the next time we have it."

The student body, overall, was astounded by the intensity of the entire assembly. They sat amazed by the speeches given by both Tinnon and Privratsky, and tears fell as they watched their classmates carry boots and dog tags from every battle in which our country has fought. It is something that will never have an impact on the students the same way again. It was just that powerful.

In closing, Tinnon said, "This was an assembly that a couple of us teachers wanted to do to truly educate our student body. We hope that everyone left that gym knowing one thing they didn't know before."

News Notes

Students of the month recognized

Academic Students of the Month

Senior Ellen Heien has been named September's Academic Student of the Month based on her academic achievements.

For her efforts in the classroom, Heien was awarded a savings bond, and her picture was featured in the *Limestone Independent News*.

Senior Danielle Wood has been named November's Academic Student of the Month based on her academic achievements.

For her efforts in the classroom, Wood will be awarded a savings bond, and her picture will be featured in the *Limestone Independent News*.

Tech-Prep Student of the Month

Senior Tara Best has been selected as the Tech-Prep Student of the Month for October. The Family and Consumer Science Department nominated Best for this honor based on her performance in her classes.

For her outstanding achievements, Best will be awarded a savings bond, and her picture will be featured in the *Limestone Independent News*.

Consumer Education class learns real-life experience

Mr. Harlan Kennell and his Consumer Ed class did a section on writing resumes. The purpose of this assignment was to make the students think about their career goals. By doing the resume now, it gives the students a starting point or a foundation as well. Also, students can build on that foundation with their future experiences and achievements.

They touched on how to write the different parts of a resume, such as: objective, educational experiences, hobbies and interests, and references. The purpose of the project was to prepare high school students for the real world when they have resumes so they can have an out look on what they want to focus on.

Kennell hopes the students learned how important a resume is in achieving an initial interview and how to make their resumes stand out from the others applying for a position. Also he hopes that students will utilize the skills that they have learned

in his class to help them succeed in whatever they choose to do because the resume is a very important part of the career exploration process.

Spanish 5,6 classes compose books for children

Foreign language teacher Ginger Adams's third hour Spanish class created children's books using Spanish words for shapes, foods, and colors. They will now be shipping the books to an elementary school in Aurora.

The idea for the project has always been in Adams's plans. She explained, "I have always wanted to do this."

The students' Spanish books will give young children a chance to learn a language while it is still very easy to. As a child's mind develops, it gets harder to learn a new language just as the saying says...you can't teach an old dog new tricks.

As a result, the earlier, primary aged children will learn or at least recognize a new language, which will help them in the long run when trying to understand the language.

Senior students honored with achievement awards

Two LCHS seniors were rewarded with prestigious awards this past month after they were chosen by fellow classmates for possessing the characteristics of honesty and leadership.

Senior Breanna Closen was named the Daughters of the American Revolution representative from Limestone. Senior Megan Wendland was named the American Legion Scholar.

Members of the faculty nominated senior students that exemplified specific characteristics to be nominees for the award. After the faculty nominated their students, seniors voted during their second hour classes for the person they felt best met the standards.

The first place winner, Closen, was named the DAR recipient, and the second place winner, Wendland, received the American Legion medal.

Characteristics that are essential for a person to have in order to have been nominated included honesty, leadership, and respectfulness.

Pursell designs logo for area nursing home

Bel-Wood Nursing Home held a logo and motto contest that ended on October 14. On November 14, it was announced that junior T.R. Pursell's logo design won the contest. The winning design won \$200 dollars for the Limestone art classes.

Madrigal tickets still available for sale

Tickets for the Thursday evening Madrigal dinner are still available for sale.

The cost of the tickets is \$25.00. If anyone is interested in buying Madrigal tickets, see Mrs. Parmenter in the Business Office.

French club has introductory meeting

Foreign language teacher Emily Erickson-Betz is currently organizing a French club. The French club had its first meeting on Thursday, November 10 in Room 208 after school. Eleven students participated in the event, and they watched *The Lion King* in French and ate French cheese.

The club is meeting again on Wednesday, December 14. They will be making Christmas cards at their meeting.

Limestone Welcomes New Faculty

Mr. Tim Farquer



Birthdate: 8/29/72
College Attended: Carl Sandburg Community College/ WIU
Hobbies/Pasttimes: Reading, baseball, playing with my kids
Subject/grade: Health and PE
Why you want to be a teacher: So I can roll around in piles of my own money
Your dream vacation: Tibet
Favorite high school memory: Senior trip to Florida.
What adjective best describes you? Diverse
What your friends say about you: That I'm a stinking Yankees fan.
Your favorite movie: *Field of Dreams/ Napoleon Dynamite*
Your favorite food: Pad Thai/ deep dish Chicago style Pizza Pie

Mr. Harlan Kennell



Birth date: 11/16/78
College attended: ISU
Hobbies/Pasttimes: Playing golf, basketball, and softball; Carpentry/ Woodworking; Traveling
Subject/grade: Consumer Education/12; Orientation to Business/9&10; Keyboarding/9-12; Keyboarding 11/9-12
Why you want to be a teacher: "It's not what you take when you leave this world behind you; it's what you leave behind when you go."
Your dream vacation: A year in Europe.
What adjective best describes you? Determined
Your favorite movie: *Shawshank Redemption*
Your favorite food: Juicy Rib-eye steak
Favorite high school memory: Football, Basketball, Baseball

Working for a Grade

Personal & Public Service Cooperative Education
Grades 11, 12

Prerequisites: Home Economics sequence recommended
Length of Course: One Year Elective Course

Personal and Public Service Cooperative Education is designed to tie program content to the workplace. The class encourages the student to consider future employment when seeking a co-op job. This co-op is interrelated with students working in a wide variety of jobs: child care, food service, health care, hotel services, cleaning and maintenance, and any other job not directly related to the other two co-op programs.



Senior Brian Farmer listens as English teacher Zack Binder teaches a lesson in his fifth hour English 5 class. Farmer is a co-op student in the Personal and Public Service taught by Ms. Ida Picco. He works at Celebrations in Peoria.

By Tamera Sherrard

Brian Farmer, a LCHS senior, is currently involved in Ms. Ida Picco's PPS co-op class. Farmer works at Celebrations, a fun party décor and costume store.

His job responsibility is to take costumes from the back and stock them all up front in the store.

Farmer has currently been working at Celebrations for approximately two months.

He makes \$6.00 an hour and works anywhere from 30 to 40 hours a week.

Sometimes it can be hard to balance between school and work, but Farmer is adjusting well. According to Farmer, "Work doesn't really affect my school work."

"I enjoy the environment and most of the people I work with."

While working at Celebrations, Farmer has seen some pretty outrageous behavior. Farmer said, "Well, there is a lot of things I could say for that, but I guess one that I remember would be when a customer asked me if we had goat costumes."

Over all, PPS co-op has been a positive experience for Farmer. He said, "I enjoy the environment and most of the people that I work with."

Free tutoring offered for any math students needing help

By Leah McElhiney

Math teacher Kyle Bloyd and sophomore Stephanie Motsinger are offering a math tutoring program to students. The ideal of the tutoring program is to help students improve on their math skills, and hopefully grow on top of what they already know. The transition from eighth grade math to freshman math can be very hard on some students, which is why help is now being offered.

The students at Limestone come from all neighboring schools, which means they were not all taught the same way nor were they taught the same material. Some students might have just barely passed the curriculum while others might have learned a lot more than the given math requirement.

Motsinger got involved with the tutoring because she has always had a love for math. She would like to continue to help students in math until she graduates and maybe even continue after that.

Motsinger wanted to tutor students because "I have always been good at math, so I figured it would be cool." Motsinger was very eager to help some of the students who she knew were struggling.

"Math is something that can be enjoyed by everyone. It isn't always easy, but then neither is life, but we all have to go through it. I believe that everyone can understand math. It will only take a little work and a lot of practice," Motsinger said.

Before Motsinger even started the tutoring program with Bloyd, she had helped other students with math. Motsinger sat down with her teammates from the tennis team and helped them do better in math. After she helped her teammates, they all saw an improvement in their math grades, which helped them concentrate on the game while still understanding their homework.

This improvement in her teammates' grades gave Motsinger the idea that

tutoring students might be fun and helpful.

Bloyd and Motsinger are currently working with students who need help with algebra or pre-algebra. The students will go over some of the problems with Motsinger until they fully understand what they are to do with the problem. Some of the students even watch Motsinger do the problems as she runs through the steps so that they can better understand.

"Math is something that can be enjoyed by everyone. It isn't always easy, but then neither is life, but we all have to go through it."

-Sophomore Stephanie Motsinger

Some of the problems in algebra are very hard to follow and call for more than one step, compared to the easy problems such as simple addition and

subtraction. Students will be challenged to learn how to do multiple step equations, which they must understand before they can build on that.

This class is offered to students not only in Bloyd's classes but to students who have other teachers as well. Math may be hard to understand, but once students are ready to learn, there are always people around who are willing to help. If students would only realize that all they have to do is ask, help will be offered to them at no cost.

Students are welcome to join Mr. Bloyd and Ms. Motsinger on Tuesdays and Wednesdays after school. Other days for help are also available. If students decide to come, they will be challenged to be ready to learn. Bloyd and Motsinger advise students wanting help to bring a pencil with them to the tutoring session.

Motsinger hopes to see any students who need help in Room 20 after. The cost of tutoring is free.

Top Service Volunteers for November

Sausha Payne



Year: Senior
Key Club Position: Senior Representative
Favorite Project: Coffee House
Favorite non-Key Club Activity: *Hairspray* and hanging out with Dana Blase

Jared Schneider



Year: Junior
Key Club Position: Junior Representative
Favorite Project: Game Night
Favorite non-Key Club Activity: Scholastic Bowl

College Bound



Featuring Illinois Central College

Location: East Peoria, IL

Type: Community College

Mission: Illinois Central College is committed to a future that "surprises" our students, employees, and community. We don't think "settling" or "satisfying" is enough. This document reflects our best effort to create priorities that cause us to "stretch". We believe that these priorities will take us to a level of excellence that we haven't dreamed of or achieved before. We are confident that we, the people of ICC, can create this future.

Academic departments: Agricultural and Industrial Technologies, Arts and Communications, Business and Information Systems, English, Health Careers in Public Services, Math, Science, Engineering, and Social Sciences.

Activities include: Arts, Athletics, Honor Societies, Intramural Sports, and Student Publications

Upcoming Campus Visit Days: December 2 for Math, Science, and Engineering Majors and December 9 for Undecided Majors

Campus Housing:

Amenities- furnished units available, outdoor swimming pool, basketball and volleyball courts, laundry facility, and clubhouse

Floor Plans and Rates- 495-873 square feet of space shared between two roommates, ranging from \$411 to \$514 per month

Tuition: \$64 per semester hour

Contact information: Student Service Center- 694-5235 or visit www.icc.edu

Scholarship Opportunities

1. National Society of Accountants Scholarship Foundation

Available to: Accounting Majors

Amount: \$1,000

Deadline: March 10, 2006

More information: www.nsacct.org

2. Ritchie Jennings Memorial

Available to: Accounting or Criminal Justice Majors

Amount: 1,000

Deadline: March 13, 2006

More information: www.cfenet.com

3. Gates Millennium Scholars Competition

Available to: High school seniors with a minimum of 3.3 GPA, leadership skills, and a need for financial aid

Amount: Varies

Deadline: January 13, 2006

More information: www.gmsp.org

4. National Strength and Conditioning Association Scholarship

Available to: Anyone interested in careers in strength and conditioning

Amount: Varies

Deadline: March 1, 2006

More information: www.nasca-lift.org

5. Tylenol Scholarship

Available to: Anyone interested in a career in healthcare

Amount: \$1,000 to \$10,000

Deadline: April 30, 2006

More information: www.tylenol.com

Career Corner

with graphic artist Jill Slater

By Tiffany Newtonson

Express yourself. Find a creative outlet. Make art. There are many people who would question what you could do with painting or drawing skills, but art definitely has a wide career field with many different opportunities.

One possible career in art is in graphic design, which is done mostly on the computer and involves skills such as designing logos and creating graphics. Any logo you are familiar with, from that of Walmart to that of McDonalds, was designed by a graphic artist.

A graphic artist can make anywhere from \$28,000-\$50,000 annually.

Graphic artists who do not work for large companies work based on demand. This means that the days and hours an artist works change constantly. If an important deadline is coming up, a graphic artist might work for many hours more than he normally would on a regular day.

Jill Slater, a local fine artist, has held many jobs in the art field, including graphic designer and art director. To be qualified as a graphic artist, she studied at the Art Institute in Chicago.

Slater got into graphic art because there were too few people buying fine art at the time, and graphic art seemed like a good, creative alternative.

"Graphic art is advertising, so you need to live in a big city with lots of advertising," explained Slater. While job availability always changes by state, this is a job where it changes by city.

There is also room for advancement in graphic art. Depending on the size of the company, a graphic artist can become an art director, which oversees the other graphic artists. An art director can make \$40,000-\$120,000, varying by company and location.

If you are interested in graphic art, there are several classes available at Limestone that will set you down the right path.



40 years and counting

November 1965

Students Say Play's A Ripping Success

The 1965 Fall Play was Cornelia Otis Skinner's "Our Hearts Were Young and Gay". The November 5, 1965, edition of the *Limelight* wrote that the play was one of the funniest to ever be performed at Limestone. The play had a cast of fourteen and was directed by speech teacher Mrs. Vonna Lou Larson.

Letter Terms Decorations Thieves Deplorable

By request of the student council, the *Limelight* published a letter discussing the conduct of people at the 1965 Homecoming dance. The letter was a formal complaint against the theft of many of the decorations at the dance. People stole centerpieces, flowers, and garland, in addition to many other items. One person even tried to steal a palm tree decoration.

Public Letter

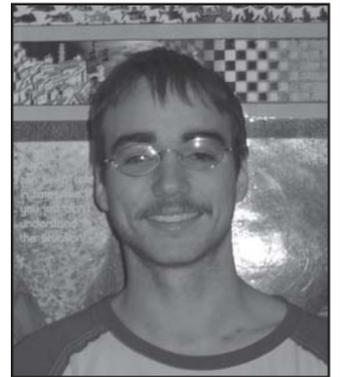
Superintendent Frank Leach wrote a letter encouraging students to remind their parents to vote yes on a proposal to help raise money for the school. In the letter, Leach listed nine problems that would affect the school if the proposal were rejected. Some of the problems listed were: 1) many elective subjects could be dropped from the curriculum with nothing added and 2) the hot lunch program could have been stopped by state and health authorities because of the inadequacies in that area.

Rockets Fall To Richwoods, 27-0

The Richwood's Knights football team scored first with one minute left in the first quarter. In the second quarter, the Rockets' strong defense pushed Richwoods to their own ten yard line but couldn't hold them as one of the Richwoods' halfbacks ran 90 yards for another touchdown. The second half was more of the same as Limestone just couldn't seem to find a way to score. The ending score: Richwoods 27-LCHS 0.

Up Close & Personal with...

Lance Tisdale



If you were a crayon, what color would you be? Midnight blue

Future plans: College, marriage, and be a successful accountant

Favorite Kool-Aid: Lime

If you could be any superhero, which one would you be? Batman because I would have Robin do everything while I sat at home.

What would you do for a Klondike bar? I would roll in the snow in my boxers.

Which high school event do you most like to attend? Basketball games

What is your favorite high school memory? When my friends and I made a video for Ms. Clark in freshman biology.

Favorite school lunch: ala carte pizza

Which of Snow White's seven dwarfs are you most like? Bashful because I do not like to talk to people I don't know.

If you could go back in time, what would you do differently? Invest in Microsoft when it first started so I could have money to paintball every weekend.

If your life were a movie, which one would it be?

Prefontaine "Without Limits"

Most prized possession: My paintball gun because I love to paintball.

Who is your hero?

Kyle "The Beaver" Lueken because he gets made fun of more than anybody and keeps coming back.

What adjective best describes you? Procrastinator

Card Play wins the hand

2005 fall play voted a success

By Stephanie Motsinger

LCHS presented *Card Play* by David Foxton on Friday, November 3 and Saturday, November 4 at 7:30 p.m. in the auditorium.

I saw the play on its opening night, and I think everyone did a fantastic job. The cast was very well chosen.

Sophomore Mario McCart (Jack Smart), who made his acting debut in a junior high school performance, really fit the character. He did a great job bringing the character to life. He became the character, or maybe the character became him; it was hard to tell the difference.

Sophomore Scott O'Neil (Jack Flash or Shiner) was equally impressive. Scott, a gentle guy who has participated in church and grade school plays, really made his character seem to be the tough guy of the bunch.

I congratulate sophomore Emily Larke (Queen of Hearts) for her onstage debut. I don't think there could have been a more perfect queen. In my opinion, her personality fit perfectly to portray this character.

Junior Megan Larke (Myra-2 of Diamonds) is no stranger to the stage. She has been in performances such as *Footloose*, *Pygmalion*, and the *Atomic Adventures of Nikolai Nikolayevich*. In this

role, however, she played the almost bossy sidekick to Jack Smart. The two worked well together and really brought comedy to the situations at hand.

Sophomore Amy Sanders (3 of Diamonds) was previously casted in LCHS's *Little Shop of Horrors*. Sanders was quite appealing as an innocent card caught in the middle of all the action.

Junior Amy Jo Dunham (Queen of Spades) has made herself known. She was involved in Monroe Grade School's Acting Troupe and also took part in every play and musical since her freshman year. In the play, she, referred to as Q, did an excellent job portraying the dark side of the deck.

Senior Ian Henderson (Jackson) was very effective as a violence-prone bodyguard to the queen of spades. Henderson's prior stage experience was in his first performance in 2002's *Little Women*, and his active participation on the speech team and in supporting players has proven, even prior to this performance, his enthusiasm towards acting.

The two of diamonds played by sophomore DJ Lucas was one of a kind. Lucas brought a personality to this character that was very effective. His character brought humor to this performance in a way that I

believe no one else could have done better.

The two of diamonds' partner in crime, or rather not in crime, was the six of diamonds played by senior Wes McKinney.

McKinney's role was essential to portraying the contrast between the duo. McKinney, who has been in a number of performances, did a magnificent job in this performance.

Sophomore Sam Stein (the two of spades) and freshman Ruben Rodriguez (the ten of clubs) had a very exceptional performance. The two were very humorous as they ran through the audience after Lucas and McKinney.

Junior Tom Winchester (king of hearts,) although not in many scenes, carried himself with high authority and was very effective in his role.

Winchester was also co-stage crew manager with junior Kayla Miller. The two did an excellent job.

After all the practices, all Kris Adams, fall play director, and senior Colleen Swanson, student director, could do was sit back and hope everything went smoothly. In the end, all hard work paid off. A few words I think of when I describe this play is funny, energetic, and absolutely terrific. And I just want to say GREAT JOB to everyone involved in the fall play.



By Caroline Miller

There are many answers to the question, "What do you want to be when you grow up," and chances are you answered one of the following: teacher, doctor, police man, firefighter... and Rock star, perhaps?

Rock star is the future dream for a couple of Limestone's very own students. I am sure that you have heard of Honorable Mention by now, which was formed by Aaron "Wingman" Ingles, Rafael "Steve" Rodriguez, Cory "Tamer of the four string Beast" Stahl, and Jerrad "Percussion Specialist" Zahner.

Honorable Mention, one of the most well-known bands around the school, was formed on August 19, 2005, at 4:36 and 47

seconds p.m. exactly, according to the watch of the band's guitar and vocalist ace Rodriguez.

According to Rodriguez, the purpose behind the band was for the guys to work together to find a way to express their feelings about "stuff," not to mention also "to get girls..." But who could blame them.

Obviously, a crucial part of any band is... choosing who does what. You cannot have a band without structure! As for the formation of Honorable Mention, "We put names in a hat and drew for an instrument..." explained Rodriguez. "Honestly, Jarred, Aaron, and I had all been in bands before, and Cory, we just handed a bass to him and said, 'Play.'" And play they all did.

And play they all did.

Honorable Mention plays music ranging from cover songs, like songs by Fall Out Boy, to originals such as "Mario" and "Jenks You Owe Me A Coke (I Heart Misunderstandings)".

Honorable Mention's latest gig was on Saturday, November 19 at 7:00 p.m. at the Bartonville VFW. The Rock Show also featured special guest, Emergency Exit Only. Flyers that Rodriguez handed out to students promised an auction to win a date with Honorable Mention. Rodriguez promised "a date with the band will be auctioned off at the show. Seriously."

If you are an avid music fan, you need to come check out Honorable Mention. You'll be guaranteed a great time.

Scene it?

Tim Burtons' *Corpse Bride*



Starring:

Johnny Depp, Helena Bonham-Carter, Emily Watson, Tracey Ullman, and Paul Whitehouse

Rating:

PG for some scary images and action, and brief mild language

Running Time:

One hour and sixteen minutes

Plot Overview

This movie is set in a 19th century European Village, where a young man named Victor is awaiting marriage to his beautiful bride Victoria. But that all changes when he goes into the woods to practice his vows so that he does not make a fool of himself at the wedding. He goes to put the ring on what he thinks is a twig and ends up being sent below the earth to the underworld to marry Emily, a deceased bride.

Though Victor sees that the life in the underworld is much more colorful and exciting than his everyday boring Victorian life up above, he realizes that there is nothing that can keep him from his true love Victoria.

Viewer's Commentary by Tamera Sherrard

I personally liked this movie. Before watching the movie, I did not think I would be able to get into it. In reality, it was very cute. Some people might think that it's kind of a dark and scary cartoon, but I would definitely say that this movie would be enjoyed by many younger viewers. It's easy-to-understand story line reflects the movie's good humor. I highly recommend that you check this movie out for yourselves.

Food for Thought

The LCHS Thanksgiving dinner

Have you ever wondered how much turkey and potatoes it takes to prepare the annual LCHS Thanksgiving dinner? The *Limelight* was curious to find out how much food the cafeteria had to make to serve all of the school community.

Thanksgiving dinner	Amount of food prepared
Turkey & Dressing	30 roasted turkeys
1 Mashed Potato/Gravy	15 1/2 pans of dressing
Green Beans	6 gallon cans of potatoes
Cranberries	8 gallons of gravy
Bread & Butter/Muffin Milk	11 gallon cans of green beans
OR	60 loaves of bread
Turkey/no dressing	14 dozen muffins
2 Mashed Potatoes/Gravy	4 gallons cranberry sauce
Green Beans	141 Tenderloins
Cranberries	31 pumpkin pies
Milk	

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Pursell and Benson run in State competition

By Zach Towery

Two cross country runners, junior TR Pursell and sophomore Nicole Benson, both qualified for the State cross country meet on Saturday, November 9 at Detweiler Park, ending a remarkable season for the cross country team as it was the first time in Limestone history to have both the girl's and boy's teams advance to the Sectional competition.

Pursell had only just joined the cross country team last year, and in that time, he has won the conference two years in a row and has gone to State twice. He has run approximately one thousand miles just this season between races and practices.

Pursell won the conference meet, a three mile course, after running it in fifteen minutes and fifteen seconds. The conference meets are the first of three races before the State meet.

"I was nervous, but everyone gets nervous when running with six hundred people at a meet."

-Junior T.R. Pursell

During the Regional meet, Pursell ran the course in fifteen minutes and twenty-five seconds, a stunning performance considering the circumstances. "TR ran Regionals in some difficult conditions; it had just rained, leaving the track soggy, and it was on a difficult course," said LaFary.

At Sectionals, Pursell finished third place out of one hundred and eighty

runners from the Mid-Illini and Midstate Six conferences, which advanced him to the State competition. That was on a difficult East Peorian track, too. "I gave my all that day because I wanted to go to State," said Pursell.

Pursell had hoped to make it into the top ten places at State, which would give him an excellent shot at getting a scholarship to college.

"She had an incredible race, finishing second only seven seconds behind the number one ranked girl."

-Head coach Clint LaFary

At the State meet, Pursell ran in the AA boy's race; it had about two hundred people competing, so the pressure was on. "I was nervous, but everyone gets nervous when running with six hundred people at a meet," said Pursell. "I wasn't as nervous as I was the previous year at State."

Pursell finished the three mile course in fifteen minutes and sixteen seconds, earning fifty-ninth place. "Next year I plan on going back to State and getting into the Top ten," said Pursell.

Benson, only a sophomore, also competed in the State competition. Benson, who has been training since May, has earned second place at the Conference meet these last two years. She ran in Regionals, winning third place and qualifying for Sectionals. This was the first time for Limestone to

have a girl's team qualify for the Sectional meet.

At Sectionals, Benson ran the same difficult track in East Peoria as Pursell. "She had an incredible race, finishing second only seven seconds behind the number one ranked girl," explained LaFary.

The week of her meet, Benson was feeling quite confident and relaxed. "I know where I have to be, and all I have to do is get in there. I'm not really all that nervous; I just get out there and do what needs to be done," she stated boldly.

At State, Benson became the first Limestone All-Stater, which means she made it into the top twenty-five girls. She took fourteenth place in the AA girl's race, and she ran it in seventeen minutes and thirty-three seconds. The night before, she made sure to get a lot of rest and relaxation. "Me getting All-State, I hope, will look good on a college application. Next year, I hope to do better and get in the top ten," said Benson.

Both Pursell and Benson, along with the other members of the cross country team have been training for State since last May. According to head coach Clint LaFary, "We have been training for state since May, a week after track season." During the season, the team practices Monday-Friday after school and compete on Saturdays. Sundays are left for a day to rest and relax. Now that the season is over, the runners still lift every morning and run every afternoon.

Wikoff signs letter of intent to U of I



Senior Brandon Wikoff signed his national letter of intent to play baseball for and to attend the University of Illinois in Urbana-Champaign on Wednesday, November 9 in the Limestone Board Room.

Attendants of the signing included family members and the entire varsity basketball team. Wikoff told reporters, "I've grown up watching Illinois play, and I've always wanted to go there. It really is a dream come true."

Sports Shorts

Basketball season blasts off with annual blue/white night

The annual basketball blue and white night was on Thursday, November 17. The freshman girl's team played first followed by the freshman boy's team.

After the freshmen games, the sophomore boy's and girl's teams played. The evening ended with the varsity boy's and girl's games. Each game lasted little more than half an hour each.

Between the boy's varsity game and the girl's varsity game, the color guard and the cheerleaders performed their half-time routines.

With the help of the spirit sticks, much of the student body was their cheering on their favorite team. The winner of the spirit stick for the most enthusiastic class at the winter sports assembly was the Senior class. The spirit stick was passed on at half-time of the boy's varsity game to senior Joe Goranson, the best dressed positive Rocket Rowdy.

The first home game for the girl's basketball team is on Saturday, December 3. The first boy's home game is set for Friday, December 2.

So, Rocket Rowdies, come out and support your teams, and don't forget to dress for the occasion and WIN THAT SPIRIT STICK!

LCCHS hockey club opens season

The Limestone hockey team is hitting the ice again and is hoping for Limestone's support for another great season.

This year's team is led by Jake Stewart, Jake Garrett, and goalie Evan Casas. They have had a rough start after three games 0-2-1, including two hard games against Notre Dame and Bloomington.

The North Stars play at the Owen Center on Sunday nights. Listen for game times on morning announcements!

2006 basketball cheerleaders named

The 2006 basketball cheerleaders are as follows:

Junior-Varsity team

Sophomores Valerie Ahl, Priscilla Catalan, Rachel Grace, and Brittney Koepfel; freshmen Jordan Barnes, Nicole Bill, Rachel Burns, Chelsea Floyd, Danielle Lowder, and Sydney Parlier.

Varsity team

Seniors Kolton Abbott, Christina Catalan, Kaylee Dieckow, Lindsey Johnson, Sarah Mason, Erika Neal, and Shawn Songer; juniors Lauren Cagle, Allyce Cheatham, Brittany Christensen, Breanna Crow, Wes Urish, Kiley Watson, and Breanna Weynand.

Limestone High School

Mid-Illini All Conference Selections

Cross Country

1st Team: Nick Holmes, T.R. Pursell, & Nicole Benson

2nd Team: Brock Williams & Whitney Maher

Soccer

1st Team: Matt Bazhenow

2nd Team: Josh Kyle

Volleyball

2nd Team: Katie Thomason

Football

1st Team: Danny Otten

2nd Team: Brandon Pence & Willy Benson